

NANYANG PRIMARY SCHOOL SECOND SEMESTRAL EXAMINATION 2013 PRIMARY 5

ENGLISH LANGUAGE

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name:	_	Pr 5 ()

There are a total of 80 questions – 30 MCQ and 50 open-ended questions.

Instructions to pupils:

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- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all the questions
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.

River Valley Community Club presents...

Mid-Autumn Celebration!

Come along and learn more about this ancient Chinese festival!

Date: Saturday, 26 September 2013 Time: 3 pm to 6 pm, 7 pm to 10 pm Admission: \$5 for adults, free for children

under the age of 12



Outdoor event* at Friendship Gate, 10 Areh Street

To register, simply visit < River Valley CC's website and fill in a registration form (rivervalleycc.com) FREE Angry Birds lantems for the **first 20** who sign up for the event!

Events

3 pm - 6 pm

- Lion dance competition
- Story-telling
- Chinese martial arts performances
- Lantern-making workshop

7 pm - 10 pm

- Lantem procession through Chinatown
- Mooncake-eating competition
- Talk by famed historian Dr Lee Song Wah on origins of Chinese festivals

*In the case of wet weather, we will hold the event at Cultural School, 12 Areh Street

For enquiries, please call Suzy at 68712834.

Proud Sponsor:
Ami Calle Shop

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1	. Ca: sho	sey is intending to attend the event. If it rains on the day of the event, she uld
	(1) (2)	not attend it since it will be cancelled go to River Valley Community Club
	(3) (4)	go to Friendship Gate at 10 Areh Street go to Cultural School at 12 Areh Street
 		•
2.		and Mrs Lim wish to bring their six-year-old child along for the event. They have to pay to attend the event.
	(1)	\$0´
	(2)	
	(3)	\$10
	(4)	\$15
3.	То	register for the event, one has to
	(1)	call Suzy at 68712834
	(2)	drop by River Valley Community Club
	(3)	fill in a registration form at rivervalleycc.com
	(4)	go to Friendship Gate on 26 September
4.	Wh	ich statement is true?
.:	(1)	Admission is free for the event.
-	(2)	Participants get to eat mooncakes for free.
	(3)	Everyone will receive a free lantern at the end of the event
	(4)	Participants can walk in Chinatown at night with their lanten is.
5.	The	main aim of the event is to
•	(1)	promote the Angry Birds lanterns
	(2)	allow people to learn to make lanterns
	(3)	introduce a famous historian to the people
	(4)	help people understand more about Mid-Autumn festival

Section B: Grammar Discrete $(7 \times 1m = 7m)$ For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. 6. He has two daughters, one of _____ is a police officer. (1) who (2)whom which (3)(4) whose 7. The two sisters resemble each other, _____ they? do (1) will (2) don't -(3) won't (4) 8. As students, it is our responsibility to abide _____ the rules. (1) by (2) to (3) on (4) with 9. The carton of oranges _____ left on the table since last Saturday. (1)is (2) are: (3)has been have been (4) 10. All of us _____ that Adam can cook very well. (1) agree (2) agrees (3) agreed (4) is agreed 11. Neither Jane nor her classmates _____ in school yesterday. (1) is (2)are

(3)

(4)

was

were

12.	He has	as well as painted this portrait.	-
	(1) draw (2) drew (3) draws (4) drawn		
For	each question from	ion (3 x 1m = 3m) m 13 to 15, choose the correct punctuation to complete the orrect oval (1,2,3 or 4) on the Optical Answer Sheet.	e
turn	ed around and rea	ring myself some orange juice, I heard something brea alised my brother had broken my mother's favourite vase! do (13) I gasped.	
fran	Not wanting hi	dent!" my brother answered (14) "I didn't mean it!" im to get into trouble, I quickly ran and got some glue all the broken pieces and glued them together. creamed.	e. I
	I had fixed the	vase, but I had accidentally glued my hair to it!	
13.	(2) [,"] comma (3) [."] full stop	ation mark a and inverted commas p and inverted commas on mark and inverted commas	•
14.	(1) [:] colon (2) [,] comma (3) [.] full stop (4) [;] semi col		
15.	(2) [.*] full stop (3) [?*] question	a and inverted commas o and inverted commas on mark and inverted commas ation mark and inverted commas	٠,

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For ansi	each q wer. Ma	Vocabulary (5 x 1m = 5m) Luestion from 16 to 20, four options are given. One of them is the correct lake your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the lake swer Sheet.
16.	My gra	indmother was as she had never been to school.
	(1) (2) (3) (4)	illegal illegible illiterate illogical
17.	Withou	ut a, he is going to be the next superstar!
	(1) (2) (3) (4)	problem
18.	It is n	ot known what him to commit a crime.
	(1) (2) (3) (4)	
19.	Shan	non has always been about her appearance.
	(1) (2) (3) (4)	strict accurate focused meticulous
20.	Faith	checks her work carefully to errors.
	(1) (2) (3) (4)	omit avoid discard extricate

Section E: Vocabulary Cloze $(5 \times 1m = 5m)$

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

One day as usual, a man set out fishing off the coast with his dog,

Redsy, which loved these fishing trips. That day, Redsy refused to get in the boat,

barking stubbornly in response to her owner's <u>urging</u>. The weather was (21)

perfectly calm but the man had never seen Redsy so <u>adamant</u> before. Watching (22)

regretfully as fifty other fishing boats set out, he cancelled the day's fishing trip as (23)

he had great respect for Redsy's intuition.

(24)

Within an hour, a powerful storm thrashed the coast. Waves crashed upon

boats and <u>smashed</u> the coastal cottages. More than six hundred people died in (25)

that hurricane but Redsy's warning had saved her fisherman friend.

- 21. (1) pleas
 - (2) claims
 - (3) bargains
 - (4) demands
- 22. (1) unabated
 - (2) unanimous
 - (3) unrelenting
 - (4) unacceptable
- .23. (1) angrily
 - (2) woefully
 - (3) carefully
 - (4) worriedly

- (1) (2) (3) 24.
- instinct inaction intellect inability

 - (4)
- 25.
- (1) (2) (3) (4) restored destroyed scratched

 - exterminated

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Section F: Comprehension MCQ (5 x 1m = 5m) Read the passage below and answer questions 26 to 30.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Raised voices, running feet and violent thudding on his locked cabin door jerked Captain Samudy from sleep. His clock showed 4 am. With a shiver, Samudy realised someone was trying to force his door open. The cabin door soon gave way and three men burst in. Masked and clad in black, each clutched a metre-long parang, a sword-like weapon, ready to strike. One man hit Samudy's face, knocking him to the floor. As he lay on the floor, the captain felt the intruders bind his hands and feet.

Pirates roamed these waters, hijacking ships and selling off the cargo. The Indonesian skipper had sailed this route a hundred times and had never encountered trouble with them. Now, the brutes were in his cabin, threatening him and his crew. His luck had run out.

The insistent buzz of the intercom on his cabin wall woke Mohamed Hamid, the ship's officer. One of the crew told him that there was a speedboat next to their ship and they could be pirates.

He pulled on his orange overalls and edged into the corridor to investigate. As he mounted the stairs to the upper deck, he saw the leader of the pirates. He immediately crouched down. The pirate was big and powerful. The man's eyes were flat and merciless. I will be as good as dead if he sees me, Hamid thought. He decided to run.

Leaping down from deck to deck, Hamid darted into the deepest parts of the tanker, hunting for his shipmates. Several times he glimpsed pirates and was able to elude them in the maze of staircases and corridors that he knew so well. However, he could not find a single crewman.

Bewildered, he hid under the bed in a deserted cabin for a breather. No sooner had he settled than the door opened. Hamid realised that while he had been hunting for his shipmates, the pirates had also been hunting for him.

Source: Reader's Digest

25

5

10

15

20

26.	The phrase "with a shiver" in line 2 shows that the captain was feeling	
**** **	 (1) cold (2) sleepy (3) excited (4) frightened 	
<u>.</u>		
27.	What did the author mean by the captain's luck "had run out" (line 11)?	
era.	 (1) The brutes were in his cabin. (2) He was the only one caught by the pirates. (3) The captain never encountered trouble on that route. (4) The captain and his ship finally got hijacked by the pirates. 	
28.	Hamid decided to run (line 19) because	
-	 (1) he could see the pirate's eyes (2) the pirate was big and powerful (3) he knew the pirate would kill him (4) he wanted to look for his shipmates 	
29.	Which statement is true?	
	 Hamid found a pirate in the cabin. The pirates were caught in a maze. Several times, the pirates caught signt of Hamid. Hamid managed to avoid the pirates as he was familiar with the ship. 	
30.	Why was Hamid "bewildered" in line 24?	
	 (1) He had to hide under the bed. (2) He could not find any of the crewmen. (3) He realised that the pirates had been hunting him. (4) He was able to prevent the pirates from spotting him. 	



NANYANG PRIMARY SCHOOL SECOND SEMESTRAL EXAMINATION 2013 PRIMARY 5

ENGLISH LANGUAGE

PAPER 2: BOOKLET B TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name:	()	Booklet A	/30
Pr 5 ()	_` ^	Booklet B	/65
Parent's Signature:		Total	/95

Any query on marks awarded should be raised by 5 November 2013. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	/55
PAPER 2 - Language Use & Comprehension	/95
PAPER 3 - Listening Comprehension	/20
PAPER 4 - Oral Communication	/30
TOTAL	/200

Instructions to pupils:

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- 3. Answer all questions.

Section G: Grammar Cloze (10 X 1m = 10m)

There are 10 blanks, numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

Use each WORD once ONLY

A)	about	D) in	G)	over	K)	to	N)	where
B)	by	E)of	H)	that	L)	under	P)	who
C)	for	F) out	J)	through	M)	unless	Q)	with

Singaporeans really enjoy eating. In particular, we are known loving (31)
to eat Singaporean-style hawker food. I have not met anyone has grown up
in this country that does not have an intimate relationship the dishes that(33)
define our culture.
In Singapore, the term "hawker" no longer describes the realitythe (34)
early days, the early migrants plied the streets of Singapore, selling food that fed a
developing nation. Today, our hawkers are all located in 'hawker centres
each stallholder has a little shop space to sell food.
There are hundreds of such hawker centres all the island with (36)
thousands stalls selling an array of different dishes. Finding the gems
amongst these stalls has been my personal mission in the last few years.
The truth of the matter is there really is no one stall that stands (38)
amongst the crowd so just go with your instinct. There is so much to eat in (39)
Singapore. But beware, not every stall is going to serve you a dish you will enjoy. Therefore,
it pays to do some research make sure you select a great stall. One should
make sure that every morsel is worth the calories!

Marks

Section H: Spelling and Grammar ($10 \times 1m = 10m$)

Correct each word in **bold** for spelling and each $\underline{\text{underlined}}$ word for grammar. Write the correct word in the relevant box.

Breakfast is a nutritious way to start your day. Eating breakfast	refuels your body,
(41)	
improves your concentration and helps you maintains a healthy weight	Typically, there is a
(42)	
period of 8 to 12 hours between dinner to your morning meal. Therefor	e, when you eat
(43)	
breakfast, you are <u>break</u> a fast from the night before. Eating breakfast	will provide your body
. (44)	
with the glucose it needs to function properly and fight fuhteeg	t
(45)	
A well-balanced breakfast keeps you alert and productive through	ghout <u>a</u> morning.
Breakfast improves concentration, problem-solving skills, hand-eye co	ordination,
(46)	
creativity and attanshen span. Many people have the misconception t	hat skipping breakfast
(47)	·
will help them luze weight. However, doing this may actually cause you	u to <u>snacks</u> throughout
(49)	
the day, eat more at your next meal and negatively impact your mood.	Breakfast kerbs your
(50)	
hunger, prevents binge eating later in the day, and staybalyses your b	olood.sugar. As
breakfast is so important, you should always ensure you start the day	with one!
	Marks

Section I: Comprehension Cloze (15 x 1m =15m)
In the following passage, there are 15 blanks numbered 51 to 65. Fill in each blank with a suitable word.

·
When I was young, I learnt that tigers and sharks were dangerous animals.
as I got older, I learnt that sometimes the dangerous animals (51)
are also the smallest ones. In fact, the one that kills the most people every year is one you
have probably killed many times – the mosquito.
While it may like all mosquitoes are biters, this is not actually the case. (53)
Male mosquitoes eat plant nectar. On the other hand, female mosquitoes on (54)
animal blood. They need this blood to live and produce eggs. When a female mosquito bites
a human being, it transmits a small of saliva into the blood. This saliva may or
may not contain a deadly disease. The of the bite can be as minor as an itchy (56)
bump or as as death. More than 700 million people become sick from these (57)
diseases every year Attwo million of them willfrom these (58)
diseases.

· · · · · · · · · · · · · · · · · · ·	
Many scientists areon safer and better ways to kill mosquit	toes.
Mosquito nets can be placed over beds to protect people from being bitten. These nets	help
people stay safe at night, but they do not kill the mosquitoes. Mosquitoes have many na	tura
enemies like bats, birds, dragonflies and certain of fish. Bringing mor	re o
these animals into places where mosquitoes live may help to cut the nur	nbe
of mosquitoes in that area. Mosquitoes can also be killed with poisons or sprays. Howe	ever,
these sprays may alsoother plants or animals.	
Mosquitoes are far more dangerous to human beingsthey may (64)	no!
seem as scary as compared to larger, more powerful animals. However, things are chang	ging.
It is highly that one day scientists will find a way to keep everyone safe to (65,	from
mosquitoes and the diseases they carry. Let us hope they succeed.	•
Marks	

Section	J: Syn	thesis/	Transfo	rmatio	n (5	x	2m	= 1	(0m
Eas and				~^	••				-

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

·	———— which
	-
"Will you be attending	my birthday party today?" Jane asked Peter.
Jane asked	
·	
In order to play compu	uter games, you have to finish your homework.
	sor games, you have to imply you nomework.
Unless	
<u></u>	
<u></u>	
<u></u>	the test. Tom failed the test.
<u></u>	the test. Tom failed the test.
Tom did not study for t	the test. Tom failed the test. since
Tom did not study for t	the test. Tom failed the test. since
Tom did not study for t	the test. Tom failed the test. since
Tom did not study for the pos	the test. Tom failed the test. since
Tom did not study for t	the test. Tom failed the test. since
Tom did not study for t	the test. Tom failed the test. since
Tom did not study for t	the test. Tom failed the test. since

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Section K: Comprehension Open-ended (10 x 2m = 20m)

Read the passage below carefully and answer questions 71 to 80.

As I walked into the classroom for the first time, I came face to face with angry blue eyes. The student slouched at his desk, arms folded, and glared at me. No teacher would have misunderstood this silent challenge.

I introduced myself to the class and explained what they would be learning that year. I decided to get to know my students better by learning their names. As I called their names, most students told me they preferred a shortened version of their formal names such as 'Chris' instead of 'Christopher'. However, when I read the name of the student with the angry blue eyes, he insisted I call him by his full name — 'Kenneth'. He quickly added that only his friends were allowed to call him 'Ken'. Obviously, teachers did not fit in that category.

In the weeks that followed, the tension grew. Kenneth would meet even the simplest request with a penetrating stare and plain stubbornness. He would wait until the other students did as I asked before he would comply. Occasionally, he would nudge his textbook onto the floor when I was trying to make an important point. The noise he made and his sarcastic apology would disrupt the lesson and cause the other students to chuckle in amusement.

I tried everything I could to get Kenneth to take an interest in the lessons but was not successful. Talking privately with him did him no good. He would simply shrug his shoulders and the same angry eyes would greet me during the next lesson. Finally, I decided I had to stop worrying about him.

One evening, I poured boiling water into a pitcher I had used hundreds of times. This time, the tempered glass shattered and scalding water was splashed on my arms. Even though I received immediate medical treatment, painful blisters formed on them. Little did I know, this accident would change everything.

When I walked into the classroom, I was greeted with cries of shock and expressions of concern. I briefly explained the accident to the class. As I did, I thought I saw a flutter of compassion in Kenneth's eyes. I dismissed the thought and began the day's lesson. As I gathered my books and papers at the end of the lesson, I realised Kenneth was standing by my desk. He offered to carry my briefcase for me back to the staff room. I gratefully handed it to him. Kenneth carried my briefcase for the rest of the week.

On Friday, Kenneth and I arrived at the classroom early. There was no one else in the room. Kenneth asked me what degree my burns were. I told him I was lucky to suffer only second degree burns. In a low voice, he told me his burns were third degree burns. He lifted his chin slightly and showed me his scar. He told me about his accident, the long weeks in the hospital and his numerous operations. He told me how no doctor could get the area under his chin to heal right and how much he hated how his scar looked. I realised that my accident was the reason he changed his attitude towards me. He felt that we had something in common.

With tenderness, I told Kenneth that I had never noticed his scar until he pointed it out. As he looked at me with disbelief, I told him it was his eyes that people noticed first. That was the first time I saw him smile. I went on to tell him that he had a wonderful smile, which he should show more often. His smile widened. Before he went back to his seat, Kenneth asked me to call him 'Ken'.

The following Monday, he greeted me with a smile. His eyes were no longer angry.

Source: Chicken Soup for the Soul

10

15

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35

40

18

	What was the writer's first move in getting to know her students better ?
	Which word in paragraph 3 has the same meaning as 'to do as one says'?
	Kenneth would nudge his textbook on the floor when the writer was trying to make an important point. How else did he disrupt the writer's lessons?
	What does the word 'them' (line 22) refer to?
	-
•	What does the phrase 'flutter of compassion' (lines 25 – ∠o) tell us about t Kenneth felt?

Describe clearly	y the injury tha	at Kenneth s	uffered.		
.,	, 				
		·			
•					
hur St					
According to the		would peop	e first notic	e about Ke	nneth?
According to the		would peop	le first notic	e about Ke	nneth?
		would peop	le first notio	e about Ke	enneth?
		would peop	le first notic	e about Ke	enneth?
According to the	e writer what	•		e about Ke	enneth?
	e writer what	•		e about Ke	enneth?
According to the	e writer what	er tó call hin			enneth?
According to the	e writer what	er to call hin	n 'Ken'?		enneth?
According to the	e writer what what whether whe	er to call hin	n 'Ken'?		enneth?

End Of Paper



Answer Key

EXAM PAPER 2013

SCHOOL: NANYANG

SUBJECT: PRIMARY 5 ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	_Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	3	3	4	4	2	3	1	3	1	4	4	4	3	4	3	2
Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
2	1	2.	1	3	2	1	2	4	4	. 3	2	2	C	P	0	\overline{n}

Q35	Q36	Q37	Q38	Q39	Q40
N	G	E	H	$\overline{\mathbf{F}}$	K

61)species

41)maintain	42)and	43)breaking	44)fatigu	e 45)the
46)attention	47)lose	48)snack	49)curbs	50)stabilises
51)However	52)most	53)seem/look	54)feed	55)amount
56)result	57)serious	58)least 5	9)die 60)ı	working.

66)The book, which was taken by the bully, belongs to John.

67)Jane asked Peter if he would be attending her birthday party that day.

63)kill

68)Unless you finish your home work, you cannot play computer games.

69)Tom failed the test since he did not study for it.

62)down

64)although

65)likely

- 70) The posters on the drawing competition were pinned up by Ryan.
- 71) The writer's first move was to learn their names.
- 72) The word is "comply".
- 73)He would apologise sarcastically, causing the other pupils to chuckle in amusement.
- 74)He would shrug his shoulders and stare angrily at the writer.
- 75)It refers to the writer's arms.
- 76)Kenneth felt sympathy for the writer.
- 77)It was offering to carry the writer's suitcase to the staff room.
- 78) He suffered a third degree burn under his chin.
- 79) They would first notice his blue eyes.
- 80)He considered the writer to be his friend.